



WHEN WE WERE BRITISH

Interdisciplinary Approaches to Visualize Early America

The North Carolina Geographic Alliance and the Virginia Geographic Alliance are currently recruiting educational consultants to join an innovative new project in collaboration with the National Archives of the United Kingdom. From the unique disciplinary perspectives of Geography, History, Civics, Economics, Library Sciences, and English/Language Arts, this team will work with archivists and scholars to better understand the origins of the America through research and curriculum design. Once identified, these documents will be shown through a series of powerful geospatial resources that focus on inquiry-based teaching and cross-curricular connections for the K-16 classroom.

We seek innovative, creative *educators* who endorse inquiry-based and technology-infused learning in the classroom. We seek *teachers* who can balance the practical with the imaginative in the elementary and secondary classroom. We seek *experts* who can connect emerging technology with geohistorical scholarship and teaching and learning. **Each member of the team will receive a \$1,000 stipend plus resources, training, and travel support.**



Each Teacher Scholar will commit to -

- developing best practice approaches that present digital artifacts in a geohistorical context
- working collegially as a member of a team of K-16 educators from US and Britain
 - attending 3-day training course
- contributing to web-based training and research
 - joining a multi-day research trip to the National Archives in London
- presenting at National Council of Geographic Education Annual Conference in Washington, DC

Project Timeline

January - August 2015

attend either Orientation Webinar to receive application instructions

Sunday, November 16, 2014 • 7:00pm EST

register for 11/16 webinar at <http://tinyurl.com/mb9he5c>

Tuesday, November 18, 2014 • 7:00pm EST

register for 11/18 webinar at <http://tinyurl.com/Indu3dj>

please contact Andy Mink <andrew.t.mink@gmail.com> with questions